

Gobeshona Young Researcher Programme (GYRP)
 3rd batch
 Proceedings of the Workshop on
 Analyzing, Interpreting and Quality Writing of Research Findings

25 May 2017



Gobeshona steering committee members



This publication is the thematic description of the Gobeshona Young Researcher Workshop-3 held on 25 May 2017. It is narrated from the organizer's point of view, and does not necessarily express the views of each individual participant.

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at Independent University, Bangladesh (IUB)

Websites: www.icccad.net, www.iub.edu.bd, www.gobeshona.net

Workshop venue: BLI Conference Room 2045, Independent University, Bangladesh (IUB), Bashundhara, Dhaka-1212

Workshop Date: 25 May 2017

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Introduction:

The 3rd Gobeshona Young Researchers Programme (GYRP) Workshop on Analyzing, Interpreting and Quality Writing of Research Findings was held on 25 May 2017 at the Independent University, Bangladesh premises. During the Workshop, six young researchers were guided through to translate their manuscripts into journal articles according to the standard of international peer-reviewed journals.

The Workshop was the 3rd event of the 4 series GYRP Workshops designed to improve the quality of research publishing on climate change in Bangladesh. At the beginning of the workshop, Dr. Haseeb Irfanullah briefed the participants on the past two GYRP Workshops, as well as quickly elucidated the objective of the 3rd GYRP.

The Workshop:

The Workshop aimed at analyzing, interpreting and quality writing of research findings was divided into three sessions. Each session included interactive tasks, as well as one-on-one discussion with the facilitator to help the young researchers to gain a better understanding of their study to improve the existing voids if any.

Interpretation of Research:

The first session of the workshop focused on interpretation of the research works undertaken by the young researchers. The discussion on manuscripts focused on research methodology, key findings and its implication to climate change. Researchers also gave details on their research topic, title, status of manuscript, name and the source of the journal, authorship status, and status of their interaction with mentors.

The first presentation highlighted community based management in the villages, particularly in common forests of the Chittagong Hill Tracts in Bangladesh using field level survey, focused group discussion (FGD) and individual questionnaire survey as research tools. The researcher noted that community based management together with appropriate mechanism can be incorporated into climate change adaptation framework. The second presentation identified the use of laboratory analysis as an effective method to conduct study for future references on over time variation in soil quality of the Sundarban Mangrove Forest with changing climate. The third discussion explored the impact of rural-urban migration on urban land use and land cover of Dhaka city using remote-sensing, GIS and Key Informant Interview (KII) as research tools. The fourth manuscript opted for KII and content analysis to perform a study on fostering adaptation to climate change for school-aged children in different regions of Bangladesh. The fifth study interpreted the repercussion of climate change on Hilsa fish and the livelihood of the fishermen in Bangladesh based on secondary data and field survey analysis.

Outputs

- **Connect with a Mentor:**
Young researchers will work on their manuscripts upon receiving feedback from their respective mentors
- **Final Manuscript:**
Young Researchers will send their manuscripts to international journals by June
The 4th GYRP Workshop will focus on the next steps of publishing in journals following peer reviewers' comments

Analysis of the Manuscripts:

The second session turned to analysis of the research manuscripts to underline the strong and weak points of the manuscripts for improving the paper. With the aim to make the session more interactive the manuscripts were randomly interchanged among the young researchers to review the paper. Subsequently, each researcher shared his/her opinion on the manuscript that was randomly assigned to him/her. While the manuscripts were well-structured and maintained uniformity, they had room for further improvement in regard to interpretation and articulation.

Quality Writing:

The facilitator emphasized that quality writing is the key to be published in internationally acclaimed journals. Firstly, while translating the research idea into a paper, it is of utmost importance that the research conducted demonstrates a global impact. Secondly, to improve the standard of writing articulation of research methodology, interpretation of the idea, clear and well-defined visualization of data (both quantitative and qualitative), acknowledgment and proper references should be maintained.

Workshop Lessons:

Interpreting, analyzing and maintaining coherence are essential for the successful development of a research paper for reaching to a broader audience through international publication. The young researchers have made reasonable progress in drafting their manuscripts. However, from the three sessions it was evident that the manuscripts needed to work on narrowing down the gaps identified through discussions. Therefore, the researchers were directed to solicit guidance from their respective mentors in the coming weeks.

Wrap Up:

In the concluding remarks, the researchers were suggested to translate their research findings into full-fledged manuscripts and send those to selected journal editors by the end of June.



Photo:

The facilitator advising the participants of the 3rd Gobeshona Young Researcher Workshop based on their poster presentations.